



## INNOVATIVE TECHNOLOGIES OF EFFECTIVE ORGANIZATION OF STUDENTS' INDEPENDENT EDUCATIONAL ACTIVITIES

SMETOVA JUMABIKE HAMIDULLAYEVNA

Researcher at Samarkand State Pedagogical Institute

*e-mail:* [smetova922@gmail.com](mailto:smetova922@gmail.com)

**Annotation.** This article is devoted to the issues of effective organization of students' independent educational activities based on innovative educational technologies in educational processes, and discusses specific approaches to organizing students' independent educational activities based on innovative approaches, and organizational measures to ensure the normal functioning of students' independent work.

**Keywords:** independent education, organization of independent activities, innovative educational technologies, educational process, approaches, independent learning hours, creative thinking, creative activity.

**Introduction.** Modern methods, technologies and tools used by the teacher in the development of students' knowledge, skills and competencies, creative abilities in educational processes are of great importance. Because organizing students' independent learning activities based on innovative approaches also positively changes their attitude to the educational process.

**Main part.** As we know, the use of innovations in education is becoming a popular demand today. This demand is especially relevant in all educational institutions for the effective implementation of students' independent learning activities. So, how important is the use of innovations in education and the implementation of innovative activities in achieving the expected results? In order to determine this importance, we will dwell on the essence of the concepts of "innovative educational technologies" and "educational innovations". Lexically, the concept of "innovation" when translated from English ("innovation") means "introduction of novelty". The concept of "innovation" expresses a specific state in content. Innovation is an activity aimed at changing the internal structure of a particular system.



According to A.I.P., innovation should be understood as a new approach to the relationship between a specific social entity - an organization, population, society, and a group, and as a way to change this relationship with new elements. This means that the author's work expresses the essence of an innovative approach to social relations and their interaction. Accordingly, a person, whether a citizen, specialist, employee, or other person, as a participant in the entire social relations system, forms a unique innovative activity.

In his research, American psychologist E. Rogers studied the socio-psychological aspects of social relations with innovative behavior, the introduction of innovation into social relations, the categories of individuals working in this field, their attitude to innovation, the level of readiness to accept innovation, and the classification of social relations with innovative behavior among certain categories of individuals. Innovative education (English "innovation" - innovation, invention) - education that creates the opportunity to develop new ideas, norms, rules in education, to form qualities and skills related to the educational adoption of advanced ideas, norms, rules developed by other individuals. Technologies used in the field of innovative education are called innovative educational technologies or educational innovations.

The following specific approaches are observed in the organization of independent educational activities of students based on innovative approaches. They are:

1. Gnostic-dynamic approach - according to which teachers should master the knowledge, skills, and competencies necessary for the organization of independent educational activities of students, their development, implementation, and application in practice, advanced pedagogical (educational) innovations developed in foreign countries, and their use in practice, taking into account local conditions, and actively apply pedagogical innovations in their own activities.

2. Individual activity approach - in which teachers, relying on their individual capabilities, abilities, and experiences, apply pedagogical innovations in organizing students' independent educational activities.



3. Multi-subject (dialogical) approach - according to this approach, teachers use the experience of their colleagues in the pedagogical field, in particular, their many years of work experience, knowledge, and recommendations and guidance for the effective, targeted, and continuous application of educational innovations.

4. Humanistic approach - this approach serves to highlight the appropriateness of taking into account the capabilities, desires, interests, level of knowledge, skills and qualifications of students when applying innovations in organizing independent educational activities of students.

5. Individual-creative approach - according to which the teacher organizes the independent educational activities of students based on creative developments, taking into account the subject being studied, the essence of the educational material, as well as their own capabilities, potential, skills, and work experience.

Discussion and results. Independent education of students in an innovative educational environment is work on a specific list of topics allocated for independent study, provided with educational and methodological literature and recommendations, and controlled in the form of tests, checklists, colloquiums, abstracts, essays and reports. The entire scope of independent work should be confirmed by tasks that require the student to work independently every day. Independent study hours include consultations on the most difficult issues of the curriculum, homework, reports and other types of independent study tasks.

Organizational measures to develop students' independent work skills, foster their creative activity and initiative, as well as ensure the normal functioning of students' independent work in general, should be based on the following conditions:

- independent work should be specific to its subject area;
- independent work should be carried out with effective, continuous monitoring and evaluation of its results.

The role and importance of innovative educational technologies in the effective implementation of these tasks are great. Innovations are inherent in any professional



activity of a person and therefore naturally become the subject of study, analysis and implementation. Innovations do not arise by themselves, they are the result of scientific research and advanced pedagogical experience of individual teachers and entire teams. This process cannot occur by itself, it must be managed. Therefore, the introduction and implementation of innovative technologies into the educational process and the development of modern approaches to their use are considered one of the important issues.

**Conclusion.** In conclusion, it can be said that in educational institutions of our republic, various forms of effective organization of independent educational activities of students are being implemented. One of the main principles of organizing independent educational activities is its regularity. In the conditions of the development of innovative educational technologies, the transformation of the student from an object into a subject in the educational process is one of the main tasks of independent education. The effectiveness of students' independent learning activities develops as they complete their independent work. Initially, it is more convenient to ensure the speed of independent learning in team forms, and group project work is one of these forms.

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