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EFFECTIVE METHODS OF TEACHING LISTENING SKILLS IN ENGLISH LANGUAGE CLASSROOMS

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Annotation. This article examines effective methods of teaching listening skills in English language education. It focuses on the importance of listening comprehension, the challenges faced by learners, and practical strategies for improving listening abilities. The article highlights the role of authentic materials, audio and video resources, and interactive activities in developing students' listening skills.

Keywords: listening skills, listening comprehension, teaching methods, English language teaching, authentic materials, interactive activities, language learning.

Аннотация. В статье рассматриваются эффективные методы обучения аудированию в процессе преподавания английского языка. Особое внимание уделяется значению понимания устной речи, трудностям, с которыми сталкиваются учащиеся, и практическим стратегиям развития навыков аудирования. Подчеркивается роль аутентичных материалов, аудио- и видеоресурсов, а также интерактивных заданий в совершенствовании навыков восприятия английской речи на слух.

Ключевые слова: навыки аудирования, понимание устной речи, методы обучения, преподавание английского языка, аутентичные материалы, интерактивные задания, изучение языка.

Annotatsiya. Ushbu maqolada ingliz tilini o'qitish jarayonida tinglab tushunish ko'nikmalarini rivojlantirishning samarali usullari yoritiladi. Unda tinglab tushunishning ahamiyati, o'quvchilar duch keladigan qiyinchiliklar hamda ushbu ko'nikmani takomillashtirishga xizmat qiluvchi amaliy strategiyalar tahlil qilinadi. Shuningdek, autentik materiallar, audio va video vositalar hamda interaktiv mashqlarning tinglab tushunish ko'nikmalarini rivojlantirishdagi o'rni ko'rsatib beriladi.

Kalit so'zlar: tinglab tushunish, tinglash ko'nikmalari, o'qitish metodlari, ingliz tilini o'qitish, autentik materiallar, interaktiv mashqlar, til o'rganish.

Introduction. Listening is one of the most important skills in learning a foreign language. It helps students understand spoken communication, improve pronunciation, expand vocabulary, and develop speaking abilities. In English



language teaching, listening comprehension plays an essential role in developing students' communicative competence and supporting their overall language development.

However, many learners experience difficulties understanding fast speech, unfamiliar vocabulary, different accents, and natural pronunciation. To overcome these challenges, teachers should use effective teaching methods and appropriate learning materials. Authentic audio recordings, videos, interactive exercises, and pre-listening, while-listening, and post-listening activities can make listening lessons more interesting and productive.

The aim of this article is to examine effective methods of teaching listening skills and explore their role in improving students' listening comprehension. It also highlights the importance of creating a supportive learning environment in which students can develop their listening abilities, increase their confidence, and communicate more effectively in English.

Literature Review. Listening comprehension has been widely discussed in the field of English language teaching. Researchers emphasize that listening is an active process in which learners interpret spoken information by using their linguistic knowledge and previous experiences. Rost explains that listening plays a central role in language learning because it helps learners understand spoken messages and participate in communication.[4]

According to Vandergrift and Goh, effective listening instruction should develop learners' awareness of listening strategies and encourage them to monitor their own understanding.[5] Teachers can support this process through prediction, identifying key information, and reflecting on listening tasks. These strategies help students become more independent and confident listeners.

Harmer also highlights the importance of using a variety of listening materials and activities in language classrooms.[3] Authentic recordings, videos, and real-life conversations can expose learners to natural speech and different accents. Therefore, previous research suggests that combining appropriate materials with strategic and interactive activities can improve listening comprehension.

Methodology. This research employs a qualitative approach to examine effective methods of teaching listening skills in English language education. It is based on the analysis of academic literature, books, and research related to listening comprehension and language teaching strategies. The main purpose is to identify approaches that can help learners improve their listening abilities.

The research focuses on three main stages of listening instruction: pre-listening, while-listening, and post-listening activities. Pre-listening activities prepare



students for the topic, while-listening tasks help them identify main ideas and specific information, and post-listening activities allow them to discuss and reflect on what they have heard. These stages provide a structured approach to listening practice. [4; 5].

In addition, attention is given to the use of authentic audio materials, videos, dialogues, and interactive exercises in English lessons. These resources expose learners to natural speech, different accents, and everyday expressions. Field [2] emphasizes the importance of helping learners develop effective strategies for understanding spoken language rather than simply testing their comprehension.

The selected teaching methods are also examined in terms of their practical application in the classroom, their potential to increase student motivation, and their contribution to listening comprehension. Particular attention is paid to choosing materials appropriate to learners' language levels and needs. The analysis provides a basis for identifying practical approaches to improving listening skills in English language teaching.

Results and discussion. The analysis indicates that using a variety of teaching methods can support the development of students' listening skills. Authentic audio recordings, videos, and real-life conversations expose learners to natural speech, different accents, and everyday expressions. These materials can help students improve their ability to understand spoken English in different situations.

Pre-listening, while-listening, and post-listening activities are also important in the learning process. Pre-listening tasks prepare students for the topic, while-listening activities help them identify main ideas and specific information, and post-listening tasks encourage them to discuss and reflect on what they have heard. These stages provide a structured approach to listening practice and help learners develop effective listening strategies. [4; 5]

Furthermore, interactive activities such as pair discussions, question-and-answer exercises, and video-based tasks can increase student motivation and participation. However, teachers should select materials according to learners' language levels and provide suitable support when necessary. Overall, combining different listening methods can create a more engaging learning environment and contribute to improved listening comprehension and communicative competence.

Conclusion. In conclusion, listening is an essential component of English language learning and plays an important role in developing students' communicative competence. The analysis shows that using authentic materials, audio and video resources, interactive exercises, and pre-listening, while-listening, and post-listening activities can support the improvement of listening



comprehension. Teachers should select appropriate materials according to students' language levels, needs, and interests. Creating an engaging and supportive learning environment can also increase learners' motivation and confidence. Therefore, combining different teaching methods is an effective approach to helping students develop their listening skills and communicate more successfully in English.

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